DOCUMENT RESUME

ED 123 371 CE 007 107

TITLE	Directory of External-Degree and Other Non-Traditional Programs: A Guide to Their Selection for Drug Abuse Personnel.
INSTITUTION	Center for Human Services, Washington, D.C.
SPONS AGENCY	National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md.
PUB DATE	Jan 76
GRANT	DA-00308-03
NOTE	29p.
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Adult Education; *Directories; *Drug Abuse; Educational Alternatives; Educational Opportunities; Educational Programs; *External Degree Programs; Individualized Programs; Open Education; Personnel; Post Secondary Education; *Program Descriptions; *University Extension

ABSTRACT

The directory presents comprehensive information on the availability of 22 external degree programs and other innovative educational programs and is aimed at drug abuse personnel. The programs presented are diverse, with many offering credit for life experience and incorporating a variety of independent learning programs. Programs are arranged alphabetically by college or sponsoring agency for the following States: Connecticut, Florida, Illinois, Iowa, Maryland, Michigan, Minnesota, Missouri, New Mexico, New York, Ohio, Oklahoma, Pennsylvania, Rhode Island, and Wisconsin. The following information is provided for each program: institution; accreditation; degrees offered through the non-traditional program; admission requirements; cost; financial aid available; credits, units, etc., granted for educational or other experiences; methods of student assessment; instructional methods used; educational formats used; graduation requirements; and contact persons. A discussion of the development of external, non-traditional degree programs is also presented. (LH)

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DIRECTORY OF
EXTERNAL-DEGREE AND OTHER
NON-TRADITIONAL PROGRAMS

A Guide to Their Selection for Drug Abuse Personnel

January 1976

National Drug Abuse
Career Development Center
Center for Human Services
5530 Wisconsin Avenue, NW
Washington, D.C. 20015

CE 007 107

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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This directory was developed pursuant to a grant from the National Institute on Drug Abuse, Grant No. DA-00308-03, to the Center for Human Services. The opinions expressed herein are those of the authors and should not be construed as representing the opinions or policy of any agency of the United States Government.

INTRODUCTION

This directory reflects an initial attempt by the Career Development Center to compile current information on non-traditional education programs. Information for the directory was obtained through written sources, questionnaires, and telephone contacts. Resources investigated for the directory included accrediting agencies, professional associations, educational institutions, boards of higher education in every state, the National Institute of Education in Washington, D.C., and numerous other libraries and clearinghouses.

The purpose of the directory is to provide drug abuse personnel with comprehensive information on the availability of the external degree and other innovative educational programs. As a result, the Center hopes that the directory will contribute toward both a better understanding of the current status of non-traditional study in the United States today, and be useful to students seeking information about such programs.

To use this directory, assess each program to find the one which best fits your lifestyle and career goals. The programs are arranged alphabetically by state; inquire for further information from the institution itself.

BACKGROUND

Historically, education has been provided to a specific population group; other groups were excluded due to such factors as lack of time or money. The first attempt to remedy this flaw in the traditional educational system was made by the University of London, which began the first "open university" in England. The basic premise behind the University of London philosophy was to provide an education to everyone who wanted it.

As a result of this first effort, the "open university" concept has been implemented in this country in a myriad of non-traditional education forms. Different efforts have been made, based on each school's philosophy, resources, and local needs, to develop college level programs for all.

At this point in time, we have a variety of attempts responding to the same principle but called many different names. They go by the title "open university," "university without walls," "external degree," "innovative or independent study," or "off-campus degree." This initial directory is part of a more comprehensive directory on educational opportunities which will be available to drug abuse personnel by June, 1976.

The process of developing external or non-traditional degrees is new and growing. Often, these programs were proposed as additions to other established programs. The reader should use his or her own judgment in comparing programs and drawing conclusions. While the field of education has profound roots in the past, in the present we are still facing a period of confusion over terms, concepts, and philosophy.

In the near future, hopefully the education consumer, administrator, and adult educators will all agree on the meaning of many terms, and a common frame of reference will then exist for non-traditional education. Until then, the following definitions of non-traditional education and courses are offered as guidelines.

JUST WHAT IS NON-TRADITIONAL EDUCATION?

Non-traditional study takes many forms. The Commission on Non-Traditional Study, led by Samuel B. Gould, defined the basic forms of study as four types: full residential instructional; adjunct residential instructional; non-residential instructional, and individual assessment non-instructional.

The first type, full residential, refers to the traditional method of college study in the campus classroom. The remaining three are all non-traditional types. Adjunct residential instruction, for example, is better known as continuing education,

evening programs, or university extension programs. The main difference between adjunct instruction and the traditional method is that learning usually takes place at a different time (e.g., evening) but in the same place (e.g., the campus classroom). The third type, non-residential instruction, is an educational program offered in a variety of modes, such as correspondence courses, television, radio, recorder cassettes, independent study, resource learning centers--any form which provides learning experiences which are easily accessible to students in regard to location and time. It is unscheduled and can be offered in different places. The fourth, individual assessment, is a non-instructional program which measures a student's knowledge of competencies that he or she may have gained in life--in the home, on the job, and in many other places. Recognition of a person's competencies are measured by college level exams, proficiency exams, credit by examination, or other methods.

ALTERNATIVES TO TRADITIONAL COLLEGE COURSES

Non-traditional courses or units which are offered by the universities listed in this directory include self-paced study, independent study, concentrated study, small group and seminar tutorial methods, project or problem centered study, work study programs, off-campus study, co-op programs and internships.

In self-paced study, the learner is in control of the pacing of his learning and is given constant feedback on his progress. Programmed instruction is a type of this self-paced study; often the student can complete the course at home in his or her free time.

Independent study may require that a student attend regular classes, but it may also involve a different form of study--projects, work study periods, or teamwork with other students. Some systems of independent study negotiate a "learning contract," which is an agreement between the student and the faculty member which covers the general area of study, depth of coverage, and criteria to be used in evaluating the student.

Concentrated study is another innovative approach to learning which is highly structured. Concentrated study is based on the assumption that when most students study, they concentrate on one subject at a time, almost to the exclusion of the other subjects. Therefore, a student can theoretically devote a week on fulfilling the course requirements full-time, rather than spending the entire term on the course only part-time.

Small group and seminar-tutorial methods of learning refer to a commitment between students and faculty to learn together for a specified length of time. The same faculty members are

constantly available as consultants to the students in problem solving and in-depth investigation of special topics of interest. There is no competition between students, and the students act as resources to each other. Other innovations in this area include clustering the same students so that they take all of their courses together.

Project or problem-centered study is another non-traditional method of learning. Students undertake projects so that they can learn the principles or concepts associated with them. The underlying theory is that students learn concepts and skills more readily if they can see their relevance to a project.

Work-study programs, off-campus study, co-op programs, and internships are also utilized in non-traditional degree programs, and are periods of full-time work or study. A work-study program provides the flexibility for the student to leave his studies to broaden his experience and/or to earn money. Off-campus study implies that the student receive college credit for his experiences off-campus. Co-op learning is a work-study program which takes place during the educational process; internship refers to a work period immediately following a period of formal education.

Some schools have used the equivalent of the co-op program by having students do special work projects, internships, or regular work during the summer months between the school years or during a semester away from the campus.

An inspection of the programs contained in this directory will show their diversity; many offer credit for life experience and incorporate a number of different types of independent learning programs. For an explanation of the types of courses offered, write directly to the university listed.

References:

Houle, Cyril O. The External Degree. San Francisco: Jossey-Bass Publishers, 1974.

Schein, Edgar. Professional Education: Some New Directions. New York: McGraw-Hill, 1972.

Truskie, Stanley D. "Non-Traditional Study for Adults Seeking College Degrees." Journal of Continuing Education and Training, III (Fall, 1973).

Institution:

State of Connecticut

Accredited By:

Non-accredited. Grants degrees as a result of Statutory Authority through the Connecticut Board for State Academic Awards.

Contact Persons:

Board for State Academic Awards
State of Connecticut
340 Capital Avenue
Hartford, Connecticut 06115
(203) 566-2544
(800) 842-2220

Degrees Offered Through The Non-Traditional Program:

A.A. and A.S.

Admission Requirements:

No specific requirements

Cost:

$20.00 to 30.00	- per exam
10.00	- graduation fee
50.00	- enrollment
25.00/year	- records maintenance

Financial Aid Available:

None listed

Credits, Units, Etc., Granted for:

Previously accredited coursework; military; work experience; outside reading/study; accepts credits from any accredited institution

Methods of Student Assessment:

Exams

Instructional Methods Used:

Guidance centers

Educational Formats Used:

Independent study; tutoring

Graduation Requirements:

None listed

Institution:
University of South Florida
Tampa, Florida

Accredited By:

Southern Association of
Colleges and Schools

Degrees Offered Through The Non-Traditional Program:

Bachelor of Independent Studies in
Social Services, Natural Sciences;
Humanities; Inter-Area Studies

Contact Persons:

Dr. Kevin E. Kearney
Director
Bachelor of Independent Studies
External Degree Program
University of South Florida
Tampa, Florida 33620
(813) 974-2011

Admission Requirements:

High school diploma or equivalent; sometimes an
oral or written entrance exam is required

Cost:

$75.00 - graduation fee	$600.00 - first study area	$325.00 - thesis planning
75.00 - each advisory session	600.00 - second study area	325.00 - thesis supervision
75.00 - orientation	600.00 - third study area	
75.00 - advanced standing exam	650.00 - fourth study area	
75.00 - portfolio package		TOTAL: $2,525.00
75.00 - admission fee	300.00 - independent study seminar	
75.00 - application fee		

Financial Aid Available:

V.A. approved; federal funds

Credits, Units, Etc., Granted for:

None granted; the University of South Florida
does not adhere to the "credit" system

Methods of Student Assessment:

Exams

Instructional Methods Used:

Conferences, lectures, classes - in three week seminars;
correspondence; reading materials; telephone conversation

Educational Formats Used:

Independent study; tutoring; interviews;
intensive training (residential); classroom courses

Graduation Requirements:

Established according to the individual student's plan

Institution:

Central YMCA
Chicago, Illinois

Accredited By:

North Central Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:

A.A. - Arts; Science; Applied Service; Business Administration

Contact Persons:

Dr. Richard Sweitzer
Assistant Dean
Geraldine Makinson
Assistant Director
Life Experience Credentialing Program
Central YMCA
211 West Wacker Drive
Chicago, Illinois 60606
(312) 222-8294

Admission Requirements:

High school diploma or equivalent

Cost:

$50.00 - 100.00	- per portfolio package
10.00	- admission fee
15.00	- graduation fee
20.00	- per one exam
30.00	- per two exams
40.00	- per three to five exams
25.00	- credentialing per course

Financial Aid Available:

V.A. approved, Special Education Opportunity Grant; Law Enforcement Education Loan; Basic Education Opportunity Grant; state funds; work-study program

Credits, Units, Etc., Granted for:

Previously accredited coursework; nonaccredited coursework; inservice training; military life/work experience; continued education; workshops; on the job training; publications; travel; outside reading/study; demonstrated competency; special projects; teaching experience

Methods of Student Assessment:

Exams, portfolios, interviews

Instructional Methods Used:

Classes; correspondence; reading materials; regular on-campus courses

Educational Formats Used:

Problem-centered study; project-centered study; independent study; classroom courses

Graduation Requirements:

Varies according to program

Institution:
Roosevelt University
Chicago, Illinois

Accredited By:

North Central Association of
Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
Bachelor of General Studies in
Public Administration and
Urban Problems

Contact Persons:
Dr. Jack Bradford
Coordinator
External Degree Project
College of Continuing Education
Roosevelt University
430 South Michigan Avenue
Chicago, Illinois 60605
(312) 341-3866/3867/3860

Admission Requirements:
High school diploma or equivalent; over age 25;
through the Discovery Program, "bright" students can be admitted
to the graduate level without a bachelor's degree by passing an
exam and successfully completing a preparatory phase

Cost:

$70.50 - per credit hour
10.00 - graduation fee

Financial Aid Available:
V.A. approved; tuition scholarships; Basic Education Opportunity Grant, $800.00/year; Special Education Opportunity Grant, $200.00 to $1500.00/year; Illinois State Monetary Award to $1350.00/year; National Direct Student Loan to $5000.00 for undergraduate study, to $10,000.00 for graduate study; work-study program; private foundations

Credits, Units, Etc., Granted for:

Previously accredited coursework

Methods of Student Assessment:

Exams; transcripts

Instructional Methods Used:

Small group discussion; cassettes; correspondence;
reading materials; learning packages; telephone conversation

Educational Formats Used:

Independent study; tutoring; credit by exam

Graduation Requirements:
25% to 33% of the program must be completed
at this institution

Institution:
Upper Iowa University
Fayette, Iowa

Accredited By:
North Central Association of
Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
B.A. - Business Administration,
Public Administration

Contact Persons:
Roger B. Bowen, Registrar
Coordinated Off-Campus Degree Program
Upper Iowa University
Fayette, Iowa 52142
(319) 425-3311

Admission Requirements:
High school diploma or equivalent

Cost:

$360.00 - module tuition (8 hours)	Room
50.00 - admission fee	$100.00 - 8 weeks/double
55.00 - on-campus residency	150.00 - 8 weeks/single
30.00 - book charge/module	50.00 - 4 weeks/double
50.00 - conversion of credits (8 hours or 1 module)	75.00 - 4 weeks/single
20.00 - graduation fee	

Financial Aid Available:
V.A. approved; Law Enforcement Education Loan; Basic Education Opportunity Grant; federal funds through local bank; deferred payment plan

Credits, Units, Etc., Granted for:
Previously accredited coursework; military experience; conversion of life/work experience; workshops; on the job training

Methods of Student Assessment:
Exams; students can receive 32 credit hours through CLEP

Instructional Methods Used:
On-campus courses; learning packages; telephone conversations; modules (lessons and final exams)

Educational Formats Used:
Independent study; intensive residential training in Upper Iowa; off-campus courses; on-campus courses

Graduation Requirements:
Completion of 15 modules (120 semester hours); of these a minimum of 4 modules (32 semester hours) must be off-campus study, plus 1 residency session (6 semester hours). Students having completed less than 60 semester hours (100 quarter hours) must complete 2 sessions of residency on-campus.

Institution:
University of Maryland
College Park, Maryland

Contact Persons:

Dr. Betty Jo Meyeske, Director
Open University
University of Maryland
University Blvd. at Adelphi Road
College Park, Maryland 20742
(301) 454-2765

Accredited By:

Middle States Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:

B.A., A.A., B.S. - Social and Behavioral Sciences; Humanities; Technology and Management; Mathematics; Natural Science

Admission Requirements:

High school diploma or equivalent

Cost:

$31.00 per credit hour
Variations in cost of programs occur due to labs, course materials, etc.

Financial Aid Available:

V.A. approved, tuition scholarships, Law Enforcement Education Loan; Special Education Opportunity Grant; Basic Education Opportunity Grant; federal funds, contracts from agencies

Credits, Units, Etc., Granted for:

Previously accredited course work; up to 30 hours credit by examination

Methods of Student Assessment:

Exams

Instructional Methods Used:

Small group discussion, conferences; cassettes; radio programs; television programs; correspondence; library resources; reading materials; films; learning packages; telephone conversation; learning center; experiment kits for lab work at home

Educational Formats Used:

Independent study; tutoring; workshops; off-campus courses; classroom courses; credit by exam

Graduation Requirements:

120 credits for bachelor's degree including 3 credits in communication and 30 credits taken at this university

Institution:
Central Michigan University (Regional Center
Mt. Pleasant, Michigan 48859 Washington, D.C.)

Contact Person:
Cathie Colman
Institute for Personal and
Career Development
Wisconsin Avenue Center
2233 Wisconsin Avenue
Washington, D.C. 20017
(202) 338-0810

Accredited By:
North Central Association of
Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:

B.A. and B.S. in Community Development; Management and Supervision; Liberal Studies (General Business, Humanities, Social Sciences); M.A. in Community Leadership; Education; Management and Supervision (Finance, Personnel Management, Marketing, Industrial Management, Business Management)

Admission Requirements:

High school diploma or equivalent

Cost:

$60.00 - per credit hour
32.00 - per semester hour for correspondence course
18.50 - advanced standing exam
15.00 - admission fee
60.00 - learning package per semester hour

Financial Aid Available:

V.A. approved; federal funds

Credits, Units, Etc., Granted for:

Previously accredited coursework; nonaccredited coursework; military; life/work experience; workshops; conferences; outside reading/study; correspondence work (not applicable for graduate degree)

Methods of Student Assessment:

Exams

Instructional Methods Used:

Conferences; lectures; classes; correspondence; library resources; reading materials; regular on-campus courses; learning packages; programmed instruction

Educational Formats Used:

Internships; project-centered study; independent study; intensive training (residential) workshops; off-campus courses; classroom courses; credit by exam

Graduation Requirements:

124 credits for the bachelor's degree, 30 credits must be from the university; 30 credits for the master's degree, 15 from the university

Institution:

Bemidji State University
Bemidji, Minnesota

Accredited By:

North Central Association of
Colleges and Secondary Schools

Contact Persons:

Lorraine F. Cecil, Coordinator
External Studies Program
Bemidji State University
Bemidji, Minnesota 56601
(218) 755-2000

Degrees Offered Through The Non-Traditional Program:

A.S., B.S. - English; Geography; History; Political Science; Community Service; Humanities; Business Administration; Accounting; Vocational Education; Criminal Justice; Industrial Technology

Admission Requirements:

High school diploma or equivalent; previous college work; previous work experience in some specific field

Cost:

Per credit hour - $9.00 undergraduate
11.50 graduate

Application fee - 10.00

Financial Aid Available:

V.A. approved; Law Enforcement Education Loan

Credits, Units, Etc., Granted for:

Previously accredited coursework; nonaccredited coursework; work experience; workshops; conferences

Methods of Student Assessment:

Exams, portfolios

Instructional Methods Used:

Video tapes; classes; cassettes; reading materials; regular on-campus courses; learning packages

Educational Formats Used:

Independent study; workshops; off-campus courses; classroom courses

Graduation Requirements:

Must complete 45 credits of the 192 necessary for the B.S. or the 180 necessary credits for the B.A. at this university

Institution:

Metropolitan State University
St. Paul, Minnesota

Accredited By:

North Central Association of
Colleges and Secondary Schools

Contact Persons:

Coordinating Center
Metropolitan State University
7th and Robert
St. Paul, Minnesota 55101
(612) 296-4449

Degrees Offered Through The Non-Traditional Program:

B.A. in individually designed majors: Human Services (Counseling, Child Care Development; Criminal Justice); Administration (Public Administration, Business, Private Administration); Liberal Arts Study

Admission Requirements:

Previous college work (an A.A. or 80 semester credit hours or equivalent)

Cost:

$ 10.00 - application fee	$100.00 - basic quarterly tuition
25.00 - per quarter hour	60.00 - college group learning opportunity
30.00 - per competence	50.00 - independent study
5.00 - per community based learning	60.00 - internship
5.00 - learning from other institutions	7.00 - competence assessment from other agencies and institutions
40.00 - per internship	45.00 - competence assessment for prior learning
40.00 - per group learning opportunity for non-residents	45.00 - other fees not included above

Financial Aid Available:

V.A. approved; tuition scholarships; Law Enforcement Education Loan; National Direct Student Loan; Minnesota State Student Loan; work-study employment program; state and federal funds

Credits, Units, Etc., Granted for:

Previously accredited coursework; military; work experience; outside reading/study; demonstrated competency; correspondence work; vocational schools; contract learning; volunteer organizations

Methods of Student Assessment:

Exams

Instructional Methods Used:

Small group discussions; classes; correspondence; reading materials; regular on-campus courses; (students must live in a community where instructional materials are available)

Educational Formats Used:

Internships; independent study; tutoring; intensive training (residential); off-campus and classroom courses; group learning opportunity

Graduation Requirements:

Further information can be obtained from the university

Institution:
Winona State College
Winona, Minnesota

Accredited By:
North Central Association of Colleges and Secondary Schools

Contact Persons:
Pauline Connell, Advisor
External Studies Program
Winona State College
Winona, Minnesota 55987
(507) 457-2068

Degrees Offered Through The Non-Traditional Program:
B.A. any field; B.S. - Vocational Education; Bachelor of Individualized Studies

Admission Requirements:
Over age 25

Cost:
$ 9.00 - per undergraduate credit hour
11.50 - per graduate credit hour
10.00 - registration fee
4.50 - graduation fee
2.00 - per life experience credit hour
1.00 - per informal education credit hour

Financial Aid Available:
V.A. approved; Law Enforcement Education Loan; Special Education Opportunity Grant; Basic Education Opportunity Grant; work-study; vocational rehabilitation

Credits, Units, Etc., Granted for:
Previously accredited course work; in-service training; life/work experience; demonstrated competency; volunteer work; workshops; on the job training

Methods of Student Assessment:
Exams; portfolios; interviews

Instructional Methods Used:
Video tapes; classes; cassettes, library resources; reading materials; regular on-campus courses; arranged classes

Educational Formats Used:
Internships; problem-centered study; project-centered study; independent study; workshops; off-campus courses; classroom courses; challenge examination

Graduation Requirements:
Depends on the program

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Institution:
Stephens College
Columbia, Missouri

Accredited By:
North Central Association of
Colleges and Secondary Schools

Contact Person:
James Waddell
Associate Dean
University Without Walls Program
Stephens College
Columbia, Missouri 65201
(314) 442-2211 ext. 467

Degrees Offered Through The Non-Traditional Program:

B.A., B.F.A., A.A. - Management; Education; Counseling; others

Admission Requirements:

High school diploma or equivalent

Cost:

$ 25.00 - application fee
210.00 - liberal studies seminar on-campus
250.00 - liberal studies seminar or full course off-campus
85.00 - room and board for liberal studies seminar or 2 week courses on-campus
210.00 - independent study for one course credit
50.00 - evaluation by faculty of each separate previous learning experience for credit (0 - 3 courses); $10.00 (over 3 courses)

Financial Aid Available:

V.A. approved; external degree students can also apply for any private state and/or federal assistance for which regular students apply

Credits, Units, Etc., Granted for:

Previously accredited coursework; work experience; travel; volunteer work; independent reading/study; hobbies

Methods of Student Assessment:

Exams; portfolios; interviews; simulation; demonstration

Instructional Methods Used:

Small group discussions; classes; correspondence; regular on-campus courses; reading materials; liberal studies seminar

Educational Formats Used:

Independent study; workshops; off-campus courses; classroom courses

Graduation Requirements:

B.A. - 120 semester hours or 40 courses
A.A. - 1 Liberal Studies Seminar plus 20 college credits plus demonstration of competency in communication skills (2 courses in written composition)

Institution:
University of New Mexico
Albuquerque, New Mexico

Contact Persons:
Director
Independent Study Program
Division of Continuing Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-0111

Accredited By:
North Central Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
No degrees offered from the program but credits are accepted by the University of New Mexico for the B.A. degree in: Anthropology; Business Administration; Economics; Education; Library Science; English; French; Geology; History; Latin; Math; Music; Philosophy; Political Science; Psychology; Sociology; Spanish; High School Courses

Admission Requirements:
High school diploma or equivalent, over age 21

Cost:
$18.00 per college credit hour
32.00 per high school course unit

Financial Aid Available:
Contact the university for information

Credits, Units, Etc., Granted for:
Contact the university for information

Methods of Student Assessment:
Contact the university for information

Instructional Methods Used:
Correspondence; reading materials

Educational Formats Used:
Independent study

Graduation Requirements:
75% of the program must consist of on-campus coursework;
25% can be independent study

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Institution:
New York University
New York, New York

Accredited By:
Middle States Association of Schools and Colleges

Degrees Offered Through The Non-Traditional Program:
B.A. Liberal Arts

Contact Persons:
Director, University Without Walls
New York University
905 Tisch Hall
Washington Square
New York, New York 10003
(212) 598-7098

Admission Requirements:
High school diploma or equivalent; age 15 or above; Scholastic Aptitude Test for freshmen

Cost:
$ 100.00 - registration
20.00 - graduation
90.00 - per point
1,475.00 - per 12 points or more

Financial Aid Available:
V.A. approved; state funds - New York State Tuition Assistance Plan; private foundation; National Direct Student Loans

Credits, Units, Etc., Granted for:
Previously accredited coursework; life/work experience; publications; (up to 40 credits from other institutions and 30 for life/work experience)

Methods of Student Assessment:
Exams; portfolios; interviews; demonstration

Instructional Methods Used:
Classes; reading materials; regular on-campus courses

Educational Formats Used:
Internships; problem-centered study; project-centered study; work study; independent study; classroom courses

Graduation Requirements:
120 credits; two oral exams; 40 credits of on or off campus "traditional coursework"; mastery of readings listed as essential by UWW

Institution:
Pace University
New York, New York

Accredited By:
Middle States Association of Colleges
and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
Bachelor of Professional Studies: Business; Performing Arts; Community Development; Health Sciences

Contact Persons:
Geoffrey D. Needler,
Associate Dean
Bachelor of Professional Studies
Evening Administration and the
School of Continuing Education
Pace Plaza
Pace University
New York, New York 10034
(212) 285-3341/47

Admission Requirements:
High school diploma or equivalent (flexible on this requirement)

Cost:
$75.00 - per credit hour
15.00 - application fee
73.00 - evaluation of life learning fee

Financial Aid Available:
V.A. approved; state funds; New York residents may apply for Scholar Incentive Assistance

Credits, Units, Etc., Granted for:
Previously accredited coursework; in-service training; military; life experience; work experience; publications; outside reading/study; demonstrated competency; foreign language; art pieces; maximum number of credit hours - 96

Methods of Student Assessment:
Exams; portfolios; interviews; simulation; professional sciences

Instructional Methods Used:
Regular on-campus courses; contractual learning

Educational Formats Used:
Coop education; independent study; workshops; classroom courses

Graduation Requirements:
Must complete 120 semester hours for bachelor's degree - 70% at this institution (34 credits can be earned on an external basis)

Institution:

Skidmore College
Saratoga Springs, New York

Accredited By:

Middle States Association of Schools and Colleges

Contact Persons:

Ms. Sharon Arpey, Secretary
University Without Walls
Skidmore College
Saratoga Springs, New York 12866
(518) 584-5000 ext.295

Degrees Offered Through The Non-Traditional Program:

B.A. B.S.: any field

Admission Requirements:

High school diploma or equivalent

Cost:

$150.00 - per exam evaluation($50.00 to each of 3 evaluators)
150.00 - per 10 advisory sessions of 1 hour each for one semester coursework
15.00 - application fee
25.00 - other - per evaluation
plus costs for learning experiences

Financial Aid Available:

V.A. approved; tuition scholarships; state funds (New York State Scholarships and Loans); federal funds (Social Security benefits, loans)

Credits, Units, Etc., Granted for:

Previously accredited coursework; work experience; all other previous learning experiences

Methods of Student Assessment:

Portfolios; interviews

Instructional Methods Used:

Reading materials; learning packages; telephone conversation

Educational Formats Used:

Internships; problem-centered study; project-centered study; independent study

Graduation Requirements:

No Residential Requirements

Institution:
University of the State of New York
Albany, New York

Accredited By:

Candidate for Accreditation by the Middle States Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:

B.A. in Liberal Studies; A.S. and Associate in Applied Science in Nursing; B.S. in Business Administration; B.A. in Nursing planned early in 1976

Contact Persons:
C. Wayne Williams, Chief
Office of Program Development
Regents External Degree Program
University of the State of New York
99 Washington Avenue
Albany, New York 12230
(518) 474-3703

Admission Requirements:

Contact the university for information

Cost:

$50.00 - enrollment
25.00 - annual record maintenance
1.00 - graduation fee
external degree exams in business
$25.00 - Level 1
50.00 - other (each)
in nursing
25.00 - each

Financial Aid Available:
V.A. approved; Educational Opportunity Program (EOP); Higher Education Opportunity Program (HEOP)

Credits, Units, Etc., Granted for:
Previously accredited coursework approved by New York State; nonaccredited coursework; in-service training; publications; demonstrated competency; correspondence work; musical work

Methods of Student Assessment:

Exams (CLEP, Regents External Degree Exams); simulation (performance tests); observation; advanced placement exams; U.S. Armed Forces Institute exams; oral or special tests when the appropriate instrument has not been created to measure knowledge, skills, etc.

Instructional Methods Used:
Correspondence; newspapers; library resources; museums; reading materials; regular on-campus courses; study guides; proficiency exams; and other locally available learning resources

Educational Formats Used:
Independent study; credit by exam

Graduation Requirements:

Each program and degree has its own requirements

Institution:
Syracuse University
Syracuse, New York

Accredited By:
New England Association of Schools and Colleges

Degrees Offered Through The Non-Traditional Program:
B.A. - Humanities; Math; Social Science; Science
B.A. - Business Administration

Contact Persons:
Mrs. N.J. Galson
Assistant Director
Independent Study Degree Program
Syracuse University
610 E. Fayette Street
Syracuse, New York 13202
(315) 423-3269/3284/3299

Admission Requirements:
High school diploma or equivalent (flexible on this requirement)

Cost:
$60.00 - per credit hour
25.00 - application fee

Financial Aid Available:
V.A. approved; Law Enforcement Education Grants and Loans; Special Education Opportunity Grant; Basic Education Opportunity Grant; state funds; New York Higher Education Assistance Corporation Loan; federal funds; nursing scholarships; nursing student loans; National Direct Student Loans; State Scholar Incentive Awards

Credits, Units, Etc., Granted for:
Previously accredited coursework; in-service training; military; work experience continued education

Methods of Student Assessment:
Exams; interviews

Instructional Methods Used:
Small group discussions; lectures; classes; cassettes; correspondence; reading materials; regular on-campus courses; telephone conversation

Educational Formats Used:
Problem-centered study; independent study; workshops, classroom courses

Graduation Requirements:
25% - (30 credit hours) of the program must be completed at this institution--one 8-day on-campus session each trimester

Institution:
Ohio University
Athens, Ohio

Contact Persons:
Robert W. Batchellor
Acting Director, Extension Division
Independent Study Programs
Tupper Hall
Ohio University
Athens, Ohio 45701
(614) 594-4494

Accredited By:
North Central Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
A.A.; Associate of Independent Studies; Bachelor of General Studies; B.A.; B.S.
The Independent Study Program is presently geared toward the Bachelor of General Studies degree.

Admission Requirements:
No specific requirements

Cost:
Evaluation cost per each advisory session - $25.00

Ohio Residents	Non-Residents
$17.50	$20.00
17.50	20.00
7.50	7.50
1.00	

Financial Aid Available:
V.A. approved

Credits, Units, Etc., Granted for:
Previously accredited coursework; military; other special assessments

Methods of Student Assessment:
Exams; interviews

Instructional Methods Used:
Conferences; cassettes; television programs; correspondence; reading materials; regular on-campus courses; learning packages; exams

Educational Formats Used:
Problem-centered study; project-centered study; independent study; tutoring; classroom courses

Graduation Requirements:
Varies according to program

Institution:
University of Oklahoma
Norman, Oklahoma

Contact Persons:
Dan Davis, Interim Dean
College of Liberal Studies
University of Oklahoma
1700 Asp Avenue
Norman, Oklahoma 73069
(405) 325-1061

Accredited By:
North Central Association of Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:
Bachelor of Liberal Studies; Master of Liberal Studies

Admission Requirements:
High school diploma or equivalent; each student is given an individual eligibility assessment

Cost:
$300.00 - per area seminar
50.00 - orientation fee
50.00 - admission fee
600.00 - other

Financial Aid Available:
V.A. approved; state funds; federal funds; private foundations; FAA; Bureau of Indian Affairs; Western Electric; Philco-Ford; American Airlines

Credits, Units, Etc., Granted for:
Previously accredited coursework; life/work experience; travel; hobbies

Methods of Student Assessment:
Exams

Instructional Methods Used:
Small group discussions; conferences; correspondence; reading materials; telephone conversation; personal interviews

Educational Formats Used:
Problem-centered study; project-centered study; independent study; tutoring; intensive training (residential) workshops

Graduation Requirements:
Varies according to program

Institution:
Pennsylvania State University
University Park, Pennsylvania

Accredited By:
Middle States Association of
Colleges and Secondary Schools

Degrees Offered Through The Non-Traditional Program:

A.A. - Labor Studies; Community Services (Administration of Justice); Letters, Arts, and Sciences; B.A. - Nursing

Contact Persons:
Dr. Floyd B. Fischer,
Vice President for Continuing Education
Continuing Education Services
212 J. Orvis Keller Building
Pennsylvania State University
University Park, Pennsylvania
16802
(814) 865-7581

Admission Requirements:

High school diploma or equivalent (flexible on this requirement)

Cost:

$365.00 - tuition per term for Pennsylvania resident
765.00 - tuition per term for non-resident
35.00 - per credit hour
10.00 - application fee

Financial Aid Available:

V.A. approved; tuition scholarships; Law Enforcement Education Loan; Special Education Opportunity Grant; Basic Education Opportunity Grant; state and federal funds; private foundations; Black Scholars Program; Renaissance Program

Credits, Units, Etc., Granted for:
Previously accredited coursework; work experience; outside reading/study; demonstrated competency; correspondence work

Methods of Student Assessment:

Exams

Instructional Methods Used:
Small group discussions; conferences; video tapes; lectures; classes; dial-access (phone); cassettes; television programs; correspondence; reading materials; regular on-campus courses; films; programmed instruction; telelecture

Educational Formats Used:

Independent study; tutoring; classroom courses

Graduation Requirements:

Varies with program

Institution:

Roger Williams College
Bristol, Rhode Island

Accredited By:

New England Association of
Schools and Colleges

Contact Persons:

John W. Stout, Coordinator, or
Steve Esons, Assistant
Open Division
Roger Williams College
Bristol, Rhode Island 02809
(401) 255-2371

Degrees Offered Through The Non-Traditional Program:

B.A., B.S. - Business Administration; Industrial Technology; Social and Health Services; Administration; American Studies; Arts; Biology; Education; Engineering Technology; English; Fine Arts; History; Humanities; Industrial Technology; Industrial Management; Law Enforcement; Music; Natural Sciences; Philosophy; Political Science; Psychology; Social Sciences; Social Service/Social Work; Sociology; Theatre; others

Admission Requirements:

High school diploma or equivalent

Cost:

$50.00 for assessment of previous learning before being accepted into the program. Tuition - $2,096.00 for 2 semesters, 10 units of study.

Financial Aid Available:

V.A. approved

Credits, Units, Etc., Granted for:

Previously accredited coursework; nonaccredited coursework; life experience; work experience; demonstrated competency

Methods of Student Assessment:

Portfolios; interviews

Instructional Methods Used:

Small group discussions; conferences; lectures; classes; reading materials; regular on-campus courses

Educational Formats Used:

Internships; problem-centered study; project-centered study; apprenticeship; independent study; tutoring; classroom courses; volunteer service

Graduation Requirements:

One year at the Roger Williams College; 8 traditional classroom courses at this college or traditional coursework at another institution; completion of 2 units in Social Sciences; 2 units in Natural Sciences; 2 units in Humanities

Institution:
University of Wisconsin Extension
Madison, Wisconsin

Accredited By:
North Central Association of Colleges and Secondary Schools

Contact Persons:
Donald F. Kaiser, Director
University of Wisconsin Extension
432 N. Lake Street
Madison, Wisconsin 53706
(608) 262-2011

Degrees Offered Through The Non-Traditional Program:

No degrees - offers over 400 courses whose credits are acceptable for the bachelor's degree from the University of Wisconsin

Admission Requirements:
No specific ones - each course has its own requirements

Cost:

$11.50 - $91.00 per course
1.00 - for each transcript

Financial Aid Available:
V.A. approved; federal funds

Credits, Units, Etc., Granted for:
Correspondence work; The University of Wisconsin accepts these courses at the bachelor's level

Methods of Student Assessment:
Exams

Instructional Methods Used:
Small group discussions; video tapes; cassettes; radio programs; television programs; correspondence; reading materials; telephone conversations; slides

Educational Formats Used:
Independent study

Graduation Requirements:
Bachelor's degree - University of Wisconsin. The university accepts up to 15 credits earned through correspondence courses from other colleges and up to 90 credits earned through correspondence courses at the University of Wisconsin